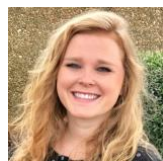


NCLII-2 WELCOMES A NEW COHORT OF SCHOLARS

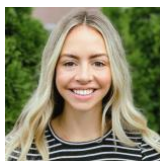
This fall, the National Center for Leadership in Intensive Intervention welcomed 18 new doctoral students into its second cohort. The new Scholars hail from seven universities: **Vanderbilt University, University of Connecticut, University of Illinois at Chicago, University of Minnesota, University of Texas at Austin, University of Georgia, and Michigan State University.** To read more detailed bios about this talented group of Scholars, visit nclii.org/scholars



Vishakha Agrawal
Vanderbilt



Ashleigh Avina
Univ. of Minnesota



Jess Boyle
Vanderbilt



Elizabeth Brown
UT Austin



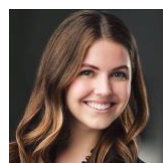
Chloe Cantero
Univ. of Connecticut



Lily Doyle
Vanderbilt



Tobey Duble
Univ. of Connecticut



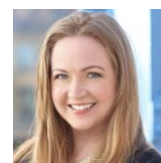
Faith Garrington
Univ. of Minnesota



Lauren Hennenfent
Michigan State



Elizabeth Hicks
Michigan State



Lindy Johnson
Michigan State



Danielle Lariviere
UT Austin



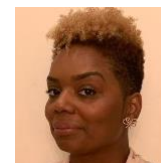
Christina Novelli
Univ. of Georgia



Peter Robertson
Univ. of Georgia



Erin Sharkey
Univ. of Illinois at Chicago



Carmille Talley
Univ. of Illinois at Chicago



Jessie Wang
Vanderbilt



Diana Wiggins
Univ. of Illinois at Chicago

COHORT 1 INTENSIVE INTERVENTION PRACTICE GUIDES

By the end of the first year of their program, Scholars work in cross-institutional collaborative groups to create an **Intensive Intervention Practice Guide**. In each guide, Scholars identify an intervention for a select population of students with CLBD, describe the existing evidence base behind it, and discuss the next steps in research needed to improve our understanding of designing and delivering the intervention. Visit www.nclii.org/intensive-intervention-practice-guides/ to read the newly published guides created by our Cohort 1 Scholars:

- “Explicit Instruction in Sentence-Combining for Struggling Writers” (Chandler, Bourget, & Reno)
- “Using Student Choice to Decrease Challenging Behaviors for Elementary Students With Comorbid Academic and Behavior Difficulties” (Crowell, Theole, DeAngelo, & Reilly)
- “Literacy Supports for Math Content Instruction for Students With Reading and Language Difficulty” (Zagata, Payne, & Arsenault)

COHORT 1 CONVENES FOR FIRST IN-PERSON MEETING

After a year and a half of virtual meetings, the NCLII-2 Cohort 1 Scholars convened for their first in-person gathering at Vanderbilt University from October 22-23, 2021. All 10 scholars were in attendance, as well as NCLII-2 faculty representing Vanderbilt University, University of Georgia, University of Illinois at Chicago, and University of Texas at Austin. The meeting lasted 1.5 days and included a combination of large group presentations, small group discussions, networking with faculty, and collaborative module work. On Friday morning, Dr. Sarah Powell offered a brief introduction to the upcoming Module 9 – “Case Study of Comorbid Learning and Behavior Difficulty” – via Zoom. This was followed by a compelling presentation by Dr. Joey Staubitz (Vanderbilt University) and former Scholar Dr. Caitlyn Majeika (AIR) in which they provided a comprehensive case study of a student with CLBD (and how the taxonomy was applied) in order to give Scholars guidance on their Module 9 capstone project. After a brief break, Scholars divided into smaller groups and participated in round table discussions with three faculty members (Dan Maggin, UIC; Kristin Sayeski, UGA; and Jess Toste, UT Austin); these discussions allowed faculty to share more in depth about their lines of research and to learn more about the interests of the individual Scholars.



On Friday afternoon, faculty hosted a panel and Q&A discussion on “Complex and Comorbid Learning and Behavior Difficulties and Multi-Tiered Systems of Support.” Participating faculty included Blair Lloyd (Vanderbilt), Dan Maggin (UIC), Jeannette Mancilla-Martinez (Vanderbilt), Jess Toste (UT Austin), Doug Fuchs (Vanderbilt), Lynn Fuchs (Vanderbilt), Jeanne Wanzek (Vanderbilt), and Caitlyn Majeika (AIR).



The panel was moderated by NCLII-2 Director Joe Wehby. The afternoon wrapped up with the Scholars completing their Module 8 synchronous discussions in person with module instructors Marcia Barnes and Jeannette Mancilla-Martinez. That evening, NCLII-2 faculty, Scholars, and staff gathered for a group dinner in which we reflected on the day and enjoyed getting to know one another better.

On Saturday, each Scholar was tasked with giving a 10-minute “science chat.” The purpose of these chats was to give Scholars an opportunity to present on their involvement in current research and to receive feedback and answer questions from faculty and fellow Scholars. The meeting then concluded mid-day. Evaluations of the meeting included high ratings across faculty and Scholars alike. Several faculty members commented on how impressed they were with this cohort of Scholars and the level at which they were already communicating about their work and interests. Scholars gave this meeting the highest rating of all of their meetings to date. One Scholar noted, *“It was so beneficial to meet the scholars and faculty in person. This meeting helped to foster strong relationships. Overall, the meeting was invigorating, inspiring, and highly informative. I’m so glad that we got to meet in person!”* We look forward to convening both cohorts of Scholars at our Spring All-Scholar Meeting in March 2022.

UPCOMING EVENTS

- CEC 2022 Convention & Expo (Orlando): January 16-19, 2022 (in person); February 1-4, 2022 (virtual)
- Pacific Coast Research Conference (Coronado, CA): February 17-19, 2022
- NCLII-2 All-Scholar Meeting (UT Austin): March 3-4, 2022