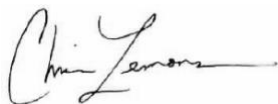


Happy 2018, everyone!

This past season has been a busy one for NCLII. Now in their 3<sup>rd</sup> year of study, Cohort One Scholars have been working on Cross-Institutional Reviews of Research (CRRPs) and are collaborating with peers from multiple institutions to design college-level courses focused on various aspects of intensive intervention. Currently in their 2<sup>nd</sup> year of study, Cohort Two Scholars are finalizing their Intensive Intervention Practices Guides, beginning work on their CRRPs, and entering into the final modules of the Year Two curriculum. All of this in addition to completing coursework and milestones at their home universities—a busy time for all!

We are looking forward to several events planned for 2018. In June, we will host a **meta-analysis workshop** in Nashville. We have recruited some of the most respected experts in the field and are in the planning process to ensure this curriculum enhancement will extend knowledge levels of all of our scholars. In July, scholars and many faculty will gather at the **OSEP Project Directors meeting** in Washington, DC. This will be a good opportunity for scholars to learn more about OSEP and its various projects and to share their research with one another. In November, we'll head to Austin for our **fall All Scholar Meeting** at the University of Texas (get your boots ready, y'all!). Faculty from UT are working hard to meet the standard recently set by Frank and the U of M faculty—they are a competitive crew, so I'm sure we'll be seeing some great things.

As we reflect on the progress of the consortium thus far, we are impressed by the work each of our scholars has done and are excited to see many cross-institutional collaborations flourishing. We look forward to our next year when our first group of scholars will be completing their dissertations and starting the job search. Thank you all—**scholars, faculty, staff, Advisory Board, and Celia**—for your hard work and your ongoing engagement with and support of NCLII. Keep up the excellent work!



Chris Lemons, *Co-Director, NCLII*

## SCHOLAR SUMMER INTERNSHIP AT NCSER

*-Brittany Sterrett, Virginia Commonwealth University*

This past summer, I accepted an internship position at the National Center for Special Education Research (NCSER), a branch of the Institute of Educational Sciences (IES), in Washington, D.C. I was excited for the opportunity to apply my background in political science and special education with my current experience as a Ph.D. student and NCLII scholar to learn more about the center's mission and activities along with potential career opportunities. NCSER's stated mission is to support a comprehensive program of education research designed to expand knowledge and understanding of infants, toddlers, and children with disabilities and those at risk for disabilities.

From the start, I worked with various Program Officers in NCSER. These are the people who are invaluable resources to potential grant applicants and current grant awardees. They are separate from the review process, so they can provide support and guidance to those interested in applying or already receive grant funding from NCSER. In my role supporting the Program Officers, I helped them create and review online webinars, determine grant publication compliance, review journal articles associated with NCSER grants, and maintain IES databases. Further, and a little more interestingly, I was given access to staff meetings and the inner workings of the center. I even attended numerous training sessions designed for beginning faculty members. Most memorably, I participated in a three-day SMART design workshop led by top researchers in the mental health field.



To say I learned a lot from this experience does not even begin to describe it. I did learn a lot about research and the grant funding process. More importantly, though, I gained experience with dedicated professionals who really make it their mission to support those furthering the field of special education. In short, I highly recommend applying for this opportunity!

## SCHOLAR PRESENTATIONS AT CEC 2018 EXPO AND CONVENTION



The CEC 2018 Expo and Convention will be held in Tampa, FL from February 7-10. See below for a list of NCLII Scholar presentations (Scholars' names are highlighted in red). We hope to see you there!

### Thursday, February 8

**9:45am (poster) - "Meta-Analytic Review of Mental Health Interventions Conducted in Juvenile Justice Facilities"**  
Skip Kumm, Dan Maggin, **Christerralyn Brown**, Elizabeth Talbott

**9:45am (poster) - "Teaching Early Literacy and Academic Readiness Skills to Preschoolers With Down Syndrome"**  
Lauren LeJeune, **Samantha Gesel**, Chris Lemons

**9:45am (poster) - "The Use of Coaching to Support Special Educators With Behavioral Interventions: A Systematic Literature Review"**  
**Brittany Sterrett**

**11:00am - "Increasing Opportunities to Respond in Classrooms: What Interventions Give Teachers the Tools They Need to Succeed?"**  
**Alyssa Van Camp**, Joseph Wehby, **Jessica Wright**, **BrittanyLee Martin**

**11:00am (poster) - "A Meta-Analytic Review of Culturally Adapted Prosocial School-Based Interventions"**  
**Christerralyn Brown**, Dan Maggin

**11:00am - "Promising Evidence for a Text-Centered Literacy Curriculum for Students With Intellectual Disability"**  
Jill Allor, Stephanie Al Otaiba, **Carlin Conner**, Miriam Ortiz

**1:00pm (poster) - "Living in Tier 2: Educators' Perceptions of MTSS in Urban Schools"**  
**Gina Braun**, **Skip Kumm**, **Christerralyn Brown**, **Samantha Waite**, Dan Maggin, Marie Tejero Hughes

**1:00pm (poster) - "Measuring Treatment Fidelity to Intensify Writing Interventions: The Impact of Teacher Components on Student Growth"**  
**Britta Bresina**, Kristen McMaster, Erica Lembke

**2:15pm (poster) - "A Meta-Analytic Review of Targeted School-Based Mental Health Interventions for Internalizing Disorders"**  
**Skip Kumm**, **Samantha Gesel**, **Caitlyn Majeika**, Betsy Talbott, Dan Maggin

**2:15pm (poster) - "Unwinding the Rope Model: A Closer Look at Contributions to Reading Comprehension"**  
**Victoria Whaley**, Devin Kearns

**3:30pm (poster) - "Adapting Interventions for Students With Behavioral Difficulties: A Conceptual Synthesis of Practice Elements and Adaptive Expertise Frameworks"**  
**Brittany Sterrett**, **Rachel Kunemund**, **Christerralyn Brown**, **Sarah Wilkinson**, Chin-Chih Chen, Kevin Sutherland, Thomas Farmer

**3:30pm (poster) - "Quality Matters: Using Methodological Rigor to Evaluate Early Reading Interventions and Effects"**  
**Rachel Donegan**, **Samantha Gesel**, **Christy Austin**, Sharon Vaughn, Nancy Scammacca, Morgan Engelmann

## IN THE NEWS

### IMPORTANT 2018 DATES

**CEC/NCLII Informal Gathering**  
**Wednesday, Feb. 7;** 5:30pm  
American Social (601 S. Harbour  
Island Boulevard, Suite 107; Tampa)

**NCLII Summer Workshop**  
**June 11-13** (arrive on June 10)  
Vanderbilt University

**OSEP Project Directors Meeting**  
**July 23-25**  
Washington, DC

**Fall NCLII All-Scholar Meeting**  
**November 8-10**  
UT Austin

### UPCOMING CONFERENCES\*

**Pacific Coast Research Conference**  
February 1-3  
San Diego, CA

**Council for Exceptional Children –  
2018 Expo and Convention**  
February 7-10  
Tampa, FL

**Midwest Symposium for  
Leadership in Behavioral Disorders**  
February 22-24  
Kansas City, MO

**15<sup>th</sup> International Conference on  
Positive Behavior Support**  
March 28-31  
San Diego, CA

**American Educational Research  
Association – 2018 Annual Meeting**  
April 13-17  
New York City, NY

*\*conferences where Scholars are  
presenting*

## CEC PRESENTATIONS (continued)

### Thursday, February 8

**6:30pm (poster) - “Working Memory and Comprehension of Individuals With Reading Disabilities: A Literature Review”**  
**Britta Bresina, Kristen McMaster**

### Friday, February 9

**9:45am - “Collaborating with Schools to Implement Intensive Intervention for Students With Persistent Reading Difficulties”**  
**Samantha Gesel, Chris Lemons, Anne Sinclair, Esther Lindstrom**

**9:45am - “Data Mountain: Self-Monitoring and Motivation Training to Improve Third Graders’ Reading Fluency”**  
**Lisa Didion, Jessica Toste**

**9:45am - “Educators Perspective on Culturally Adapting Classroom Behavior Plans”**  
**Christerralyn Brown, Norma Lopez-Reyna, Dan Maggin**

**9:45am (poster) - “Focusing on Factors of Teachers’ Knowledge of Response to Intervention That Predict Elementary Reading Outcomes: Project FOCUS”**  
**Stephanie Al Otaiba, Jill Allor, Kristi Baker**

**11:00am - “Data-Based Decision Making: A Meta-Analytic Review of the Effects on Reading”**  
**Marissa Filderman, Lisa Didion, Jessica Toste**

**11:00am (poster) - “Social Skills Training for Students With or At Risk for EBD: Are We Programming Interventions That Set Kids Up for Success?”**  
**Caitlyn Majeika, Lee Kern, Alyssa Van Camp, Joseph Wehby**

**1:30pm - “Addressing Foundational Reading Skills Using a Text-Centered Curriculum for Students with Disabilities”**  
**Jill Allor, Stephanie Al Otaiba, Kristi Baker, Carlin Conner, Miriam Ortiz**

**1:30pm (poster) - Function-Based Approaches to Selecting and Adapting Tier 2 Behavior Support: A Systematic Review of the Role of Functional Behavior Assessments in Check-In Check-Out**  
**Casey Chauvin, Caitlyn Majeika, Alyssa Van Camp**

### Saturday, February 10

**8:00am (poster) - “Using Your Hands to Teach Math: Examination of the Use of Gestures During an Intensive Math Intervention”**  
**Amanda Martinez-Lincoln, Le Tran, Sarah Powell**

**2:15pm (poster) - “Developing a Technology-based Early Language Comprehension Intervention (TeLCI)”**  
**Kristen McMaster, Britta Bresina, Kyle Wagner**